

## **COUNCIL ON TEACHER EDUCATION**

Thursday; October 8, 2009  
3:30 p.m.

Shared Conference Room, Administration Building

The meeting was called to order by Mike Steiner, Chairperson, with the following members present: Rod Barr, Eric Miller for Sydney Craddock, Margaret Drew for Barbara Crossland, Travis Dimmitt (arrived during discussion of Diversity Plan), Jan Glenn, Greg Haddock, Joyce Piveral for Shelly Hiatt, Joe Kreizinger, Gabriela Martinez-Ramirez, Max Ruhl, and Tom Smith. The following members were absent: Jane Andrews, College of Education and Human Services; Vincent Bates, College of Arts and Sciences; Robert Frizzell, Ex Officio for Owens Library; Mike Hardy, Ex Officio for TESS; Terry Lovelace, College of Education and Human Services; and Nancy Zeliff, Ex Officio for Vocational Education. Public school representatives Jason Eggers and Diane Moore were unable to attend.

Mr. Barr moved to approve the minutes of the September 10, 2009, meeting. The motion was seconded by Dr. Glenn and unanimously approved.

Dr. Glenn moved, seconded by Mr. Barr, to approve the agenda with addition of Proposal 209-36-01. The motion was unanimously approved.

Mr. Miller moved, seconded by Dr. Kreizinger, to approve the CEHS/PEU Strategic Plan. Dr. Ruhl reported that the Provost has asked each college to develop a strategic plan. The PEU Strategic Plan has existed for a number of years with a major revision every five years. The plan this time is focused both on the college and the teacher education unit. It was developed around quality and effectiveness in the classroom, maximizing impact through strong partnerships, and demonstrating respect for/embracing diversity while ensuring inclusion. Dr. Ruhl provided an analysis of this document. The plan addresses assessment, promoting program strengths and programs of distinction, review and consideration of equipment needs and alignment with goals, the Building Bridges program, the role of RPDC in professional education program, expanding 2+2 program, promoting a diverse student body and faculty, and expanding international experiences. The Strategic Plan was unanimously approved.

Mr. Barr moved, seconded by Dr. Piveral, to approve the CEHS/PEU Diversity Plan. Dr. Ruhl drew the Council's attention to the five overall goals.

1. Ensure exposure of Northwest's students and faculty to diverse faculty
2. Increase the number of students representing diversity in the student body
3. Ensure diversity of field experiences
4. Further integrate diversity issues throughout the curricula
5. Demonstrate social justice as a university community

The fifth goal has not been part of the plan in the past but is included to promote the respect of human dignity of every person. The CEHS chairs will be setting priorities with this plan next week. We need to form strong partnerships with diverse institutions, strengthen Kauffman Scholars program, CEHS ambassadors program, study the diversity hour requirement for graduate students, form partnerships with social services agencies, continue to provide diversity media in the library, ensure that diversity is addressed throughout the curriculum, and promote

extensive use of parallel lesson plans. Dr. Glenn reported that the committee included goals in the plan that they felt were realistically possible to accomplish. The Diversity Team is to be commended for the efforts they have made over the past year and half on this major revision. Dr. Steiner will relate this to the team. It was noted that every teacher education candidate needs to have a culturally diverse placement. There was discussion about the inclusion of Spanish in the academic program of education majors (Goal 4.B.6.) The Council recommended that the action strategy for an electronic bulletin board in Brown Hall (4.C.3) be removed from the plan and Goal 5.C.2. read "Encourage university and community service related to diversity." The motion was unanimously approved with these amendments.

Dr. Piveral moved, seconded by Dr. Glenn, to approve Proposal 209-36-01, Change in Major, Social Science. Dr. Steiner explained the changes that were being made to this program. These changes result in reducing the number of required hours to 51 from 52. The motion was unanimously approved.

Director of Teacher Education Report: Dr. Piveral shared information from a presentation by Arne Duncan, Secretary of Education, at the Renaissance Group annual meeting this past week. Secretary Duncan announced he has \$60 billion to spend for education. Part of this spending will be through grant monies for "Race to the Top." The focus for the Secretary is twofold. He wants to fund initiatives that promote career and college readiness and, secondly, to esteem education so that we can attract talented students into education. Under those initiatives, he is emphasizing early childhood education, high school dropout rates, and college success rates. Also, illuminated by the Secretary was the need for global competitiveness to better prepare our students in math, science, and technology. He is looking to disperse these grant monies to state consortiums and institutions that are partnering. Hopefully, the Building Bridges conference on October 19 will springboard us in these initiatives. Another program that was highlighted at the conference was the "Call Me MISTER." This is a program for training African American male teachers. It was begun at Clemson University and is now at Longwood University in Virginia. William Ayers spoke about education and social justice to build relationships with students to better serve minorities. The national end-of-high-school standards were developed by the National Governors Association and the Council of Chief State School Officers. The open comment period will close on October 21 to respond to those standards. At the MACTE annual fall conference meeting, one important topic of conversation was the pay for performance that our legislators are considering. Another key issue was the highly qualified teacher requirement explained by Hap Hairston that lists have been sent to schools, and the teacher, in turn, has to send a letter home if they are on this list to tell parents that the teacher serving their child is not highly qualified.

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Max L. Ruhl, Executive Secretary

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